



**IŞIKKENT PRIMARY SCHOOL
PARENT-STUDENT HANDBOOK
2025-2026**

PREFACE / 2

EDUCATIONAL PHILOSOPHY / 3-4

- Vision
- Mission
- Values

GENERAL INFORMATION / 5-7

- Academic Calendar
- Staff Members
- Daily Schedule

ACADEMIC PRACTICES / 8-10

- Curriculum Practices and Programmes
 - Extracurricular Activities
- Assessment and Evaluation Principles

EDUCATIONAL APPROACHES / 10-20

- Behaviour Management
- Attendance-Absenteeism
- Guidance & Counselling Activities
 - Child Protection Policy
- Communication with Parents
 - Communication Policy

SUPPORT SERVICES / 20-21

- Health
- Security
- Nutrition
- Transportation

FREQUENTLY ASKED QUESTIONS / 21-24

Dear Parents and Students,
This handbook is prepared to:

- a- Provide you with information about our teaching programmes,
- b- Share our weekly schedules,
- c- Present our academic calendar,
- d- Introduce our teachers and staff,
- e- Share parent meeting days and times,
- f- Explain our evaluation and assessment principles,
- g- Highlight our expectations,
- h- Inform you about our parent training sessions,
- i- Share our approaches and ways of communication,
- j- Share information that you should know or may need.

We hope that this handbook helps you to understand our procedures better. Please do not hesitate to contact us if you need additional information and support.

Regards,

Işıkkent Primary School

The educational experience at Işikkent has three underlying principles: It is student-centred, humanistic and constructivist.

The Işikkent teacher is a facilitator and promoter of learning as well as a designer and implementer of student-centred activities. The teacher develops a nurturing relationship with the students, reinforced by our school support system, to ensure students' intellectual, social-emotional and physical development. Teachers model life-long learning through regular professional development and professional reading and discussion.

Our constructivist approach asks the teacher to assess the level of understanding students currently have and use this understanding to assist students in developing their learning further.

Teaching methodologies incorporate a variety of resources and research-based techniques.

It is through this repeated pattern of assessment, teaching and learning, and support, that our students develop into lifelong learners.

We believe:

- Students learn at different levels and in different ways.
- Students achieve success by being active participants in their learning.
- Students develop character through engagement with others from different backgrounds and through interaction within the community.

VISION

To be a pioneering school that builds bridges between people and cultures through experiential learning.

MISSION

Işikkent School develops international minded, effective multi-lingual communicators and reflective, self-confident, principled individuals by offering an innovative, research and inquiry-based education through combining the national curriculum with international programmes.

We achieve our mission by:

- Setting high expectations for ourselves and our students.
- Empowering students to be critical thinkers and independent learners.
- Working collaboratively with all members of our community.
- Understanding and utilising innovative teaching and learning methods.
- Creating a safe environment for students to take risks and learn from their mistakes.
- Facilitating students' intellectual, social, emotional and physical growth.
- Engaging students in relevant and reflective learning.
- Encouraging students to explore different forms of personal expression.
- Providing opportunities for students to make choices, to lead, and to demonstrate responsibility.
- Supporting students to be caring, empathetic, respectful and tolerant.
- Developing student awareness and communication skills through the study of languages.
- Involving students in local and international community service projects.
- Preparing students to seek admission to the most prestigious colleges and universities.

VALUES

- Recognising national and global cultures and values,
- Inquiring and thinking scientifically,
- Learning continuously and putting knowledge into practice,
- Using their native language and English proficiently, and communicating fluently in another foreign language,
- Knowing how to be a part of a team as well as its significance,
- Respecting, understanding and tolerating individual and cultural differences,
- Valuing and contributing to the development of the society they live in as well as their personal development,
- Acting confidently and responsibly,
- Being creative and productive,
- Using technology and modern communication methods effectively while being open to new ideas,
- Using time and resources effectively,
- Having a high level of awareness about the environment and acting sensitively towards environmental problems,
- Being modern, secular and democratic individuals who follow Ataturk's principles.

GENERAL INFORMATION

ACADEMIC CALENDAR

1st SEMESTER

1-2 September 2025	Grade 1 & New Student Orientation
3 September 2025	Primary School Open House, Guidance and Curriculum Sharing Meetings
8 September 2025	2025–2026 Academic Year Opening Ceremony
29 October 2025	Republic Day
10 November 2025	Atatürk Memorial Ceremony
10-14 November 2025	Winter Break
16 January 2026	End of First Term
19-30 January 2026	Mid-Year Break

2nd SEMESTER

2 February 2026	Start of Second Term
16-20 March 2026	Spring Break
20-22 March 2026	Ramadan Feast
23 April 2026	National Sovereignty & Children's Day
1 May 2026	Labour and Solidarity Day
19 May 2026	Commemoration of Atatürk, Youth & Sports Day
27–30 May 2026	Eid al-Adha
26 June 2026	Last Day of School for Students

STAFF MEMBERS

• Administrative Staff

Primary School Principal	Yalçın KURT	ykurt@isikkent.k12.tr
Primary School Vice Principal	Güneş UÇAR	gucar@isikkent.k12.tr
PYP Coordinator (Grades 1–2)	Gökşen AKYOL KIZILKAYA	iozpolat@isikkent.k12.tr
PYP Coordinator (Grades 3–4)	Pınar KÖSE METİN	pmetin@isikkent.k12.tr
Primary School Counsellor	Yıldız ALPTEKİN	yalptekin@isikkent.k12.tr
Special Needs Counsellor	Melek SARIKAYA	msarikaya@isikkent.k12.tr
PS Student Affairs Supervisor	Elif ÖZBAĞÇIVAN	elifozbagcivan@isikkent.k12.tr

GENERAL INFORMATION

• Teaching Staff

Abbie Demirci	English Teacher	ademirci@isikkent.k12.tr
Ahmet Dalan	Classroom Teacher	adalan@isikkent.k12.tr
Aydan Akın Süslü	English Teacher	asuslu@isikkent.k12.tr
Barış Akyıldız	Chess Teacher	bakyildiz@isikkent.k12.tr
Bilge Soybakış	Physical Education Teacher	bsoybakis@isikkent.k12.tr
Cansu İnel	Classroom Teacher	cinel@isikkent.k12.tr
Çağla Çetindağ	English Teacher	ccetindag@isikkent.k12.tr
Ceren Gürcan	English Teacher	cgurcan@isikkent.k12.tr
Çilem Pekşen	ICT Teacher	cpeksen@isikkent.k12.tr
Derya Aydınalp	Classroom Teacher	dakcan@isikkent.k12.tr
Dinçer Dinç	Physical Education Teacher	ddinc@isikkent.k12.tr
Doğan Çelik	Classroom Teacher	dcelik@isikkent.k12.tr
Duygu Elgün	Music Teacher	delgun@isikkent.k12.tr
Duygu Erşen Boyar	English Teacher	dersen@isikkent.k12.tr
Elif Kılıç	Physical Education Teacher	ekilic@isikkent.k12.tr
Gizem Çelik	Music Teacher	gcelik@isikkent.k12.tr
Gizem Gökgöz	English Teacher	ggokgoz@isikkent.k12.tr
Gizem Ünal	Classroom Teacher	gunal@isikkent.k12.tr
Gökşen Akyol Kızılkaya	English Teacher	gakyol@isikkent.k12.tr
Handan Aslan	Classroom Teacher	haslan@isikkent.k12.tr
Hatice Sezer	Classroom Teacher	hsezer@isikkent.k12.tr
İnci İlktuğ	Classroom Teacher	iilktug@isikkent.k12.tr
İsmail Aras	English Teacher	iaras@isikkent.k12.tr
Kutay Görenler	Physical Education Teacher	kgorenler@isikkent.k12.tr
Melis Lilay Aydemir	English Teacher	maydemir@isikkent.k12.tr
Merve Adıvar	Classroom Teacher	madivar@isikkent.k12.tr
Nihan Tarsus	Classroom Teacher	ntarsus@isikkent.k12.tr
Okan Ulaş	Physical Education Teacher	oulas@isikkent.k12.tr
Özge Akşit	English Teacher	oaksit@isikkent.k12.tr
Pınar Köse Metin	Classroom Teacher	pmetin@isikkent.k12.tr
Rachel Williams	English Teacher	rwilliams@isikkent.k12.tr
Samantha Tekin	Educational Consultant	stekin@isikkent.k12.tr
Seyhan Şener	Dance Teacher	ssener@isikkent.k12.tr
Sim Topaç	English Teacher	stopac@isikkent.k12.tr
Suat Ünverdi	Art Teacher	sunverdi@isikkent.k12.tr
Tuğba Korkmaz	Classroom Teacher	tkorkmaz@isikkent.k12.tr
Yeşim Üzüm	English Teacher	yuzum@isikkent.k12.tr
Zehra Pehlivan	Classroom Teacher	zpehlivan@isikkent.k12.tr
Mehtap Kempton	2nd Foreign Languages Department	mkempton@isikkent.k12.tr
Carolina Quintana	Spanish Teacher	cquintana@isikkent.k12.tr
Sevgi Berkay	French Teacher	sberkay@isikkent.k12.tr
Semra Yurttutan	German Teacher	syurttutan@isikkent.k12.tr
Sibel Koral	Italian Teacher	skoral@isikkent.k12.tr

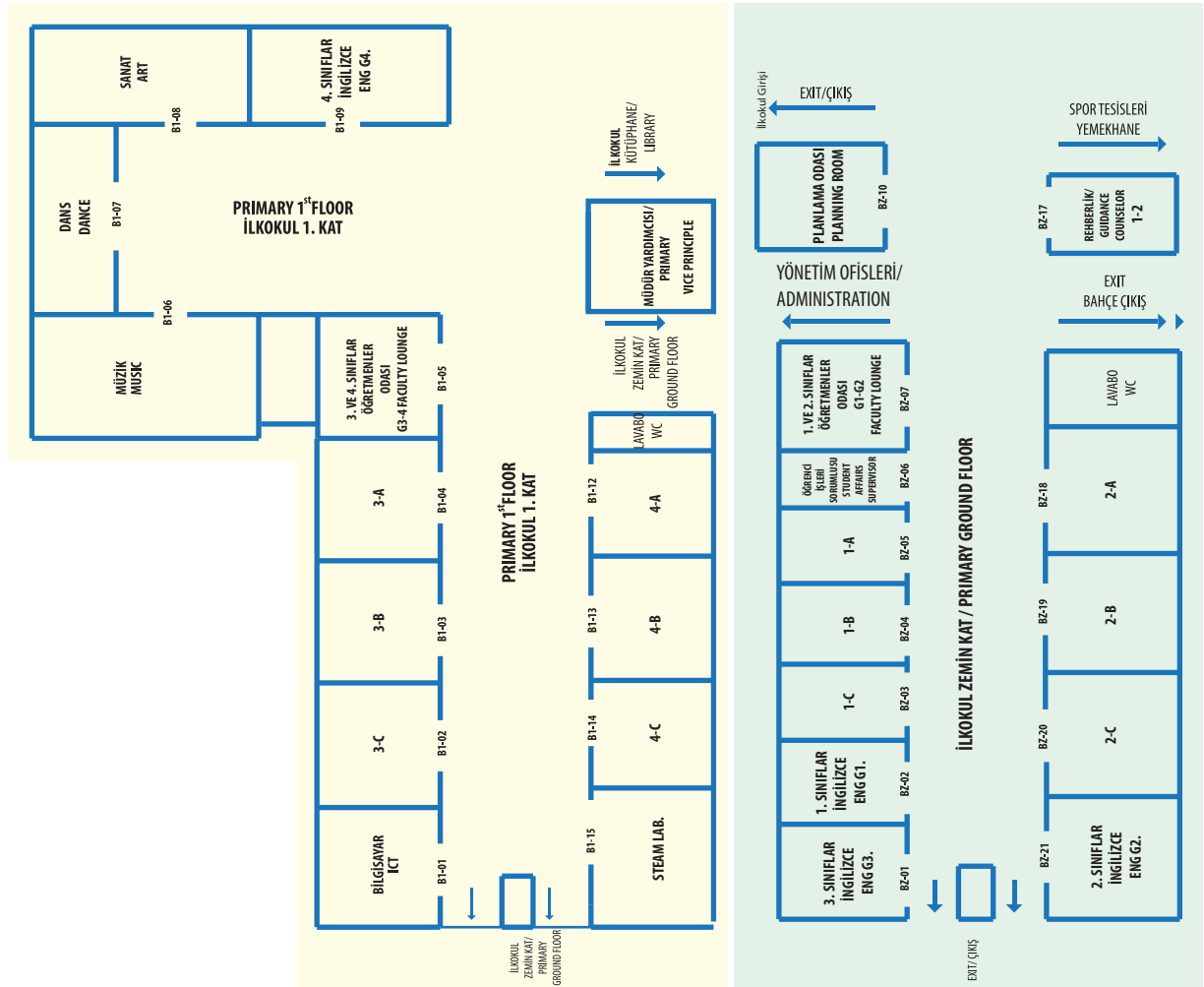
NOTE: Information about Parent-Teacher Conferences will be shared with you in September.

GENERAL INFORMATION

DAILY SCHEDULE

1st Lesson	09.00 - 09.40
2nd Lesson	09.40 - 10.15
Snack / Break Time	10.15 - 10.35
3rd Lesson	10.35 - 11.15
4th Lesson	11.15 - 11.50
Lunch / Break Time	11.50 - 12.45
5th Lesson	12.45 - 13.25
6th Lesson	13.25 - 14.00
Snack / Break Time	14.00 - 14.15
7th Lesson	14.15 - 14.55
8th Lesson	14.55 - 15.30
Break	15.30 - 15.40
BGP	15.40 - 16.20
Break	16.20 - 16.30
OSP	16.30 - 17.50

FLOOR PLAN



CURRICULUM APPLICATIONS AND PROGRAMMES

The teaching and assessment process is conducted within the framework of the Ministry of Education (MEB) requirements and goals. The MEB curriculum is enriched with the programmes below:

- Learning is conducted bilingually, through English and Turkish. Both languages are used effectively during small group classroom activities. Students are provided with opportunities to use both languages during all classroom and extracurricular activities.
- Işıkkent is the first school in the Aegean Region to be accredited by the IB. Therefore, all of our practices are aligned with the expectations of the IB. At Işıkkent, the primary school curriculum and outcomes designated by the Ministry of Education are taught collaboratively through transdisciplinary connections and inquiry methods.
- English lessons are designed using the framework of the Cambridge Primary Curriculum, which helps students to develop English, Mathematics and Science skills. It is important for our school to include a second language in learning as well as a mother tongue. Mother tongue support is provided for students during Maths and Science lessons to avoid terminological confusion and support the learning process.

EXTRACURRICULAR ACTIVITIES

IMPORTANT DAYS

During weekly ceremonies, the important days in that week are celebrated through various activities with the aim of raising student awareness. Also, the importance of such days is emphasised while sharing homeroom announcements before the first period.

All official ceremonies are held on the actual day and attendance to those ceremonies is compulsory.

ACADEMIC EXCURSIONS

In order to increase students' knowledge, reinforce their experiences and enhance their social development one-day excursions or short-term trips are planned within the academic year. During these trips, the students are expected to research into their academic programme and perform certain analysis.

- No payment is required for one-day excursions.
- Information about the trip (academic content, details) is sent to the parents in writing/via e-mail one week prior to the trip date.

All school rules and expectations are in effect during all school excursions/trips.

ASSESSMENT AND EVALUATION PRINCIPLES

The assessment and evaluation process is designed to improve learning at Işıkkent Primary School, and it is a natural part of our daily activities. Reflection is an essential part of the assessment and evaluation process, which indicates student's understanding over time. The assessment and evaluation process provides students and teachers with feedback to revise performance and improve learning and teaching.

Işıkkent Primary School plans, conducts and finalises its assessment and evaluation activities in accordance with the principles specified by the Ministry of Education.

In accordance with the Ministry of Education Regulations on Preschool Education and Primary Schools, which were published in the Official Gazette on 26 July 2014 with the number 29072 by the Turkish Board of Education and Discipline:

- The success rates of Grade 1, 2, 3 and 4 students are determined according to the evaluation and assessment principles and student participation in class activities carried by the teachers; these are recorded on the reports as “excellent”, “good” and “needs improvement”.

The following assessment methods are frequently used in the Primary School:

- ***Pre-assessment:***

Students’ prior knowledge and experience is assessed before embarking on new learning experiences.

- ***Formative Assessment:***

Formative Assessment is important in evaluating what kind of difficulties are faced and how learning is developed in the classroom and individually, as well as determining whether the applied teaching technique is effective or not. This assessment method allows teachers to define certain characteristics of specific learners as well as inquire their own teaching skills. Formative assessments are important because they provide feedback and are a basis for new courses of action.

- ***Summative Assessment:***

Summative assessment happens at the end of a teaching and learning process or experience and is planned in advance. The assessment is designed so that students can demonstrate their learning in authentic contexts and apply it in new ways.

- ***Approaches to Learning and Learner Attributes***

Attitudes are defined in line with each unit. These attitudes are related to the subjects and introduced to students through activities, educational experiences and instructional methods. The reflection process and teacher observations are recorded. The data is recorded to follow the development of the targeted attitudes and can be spontaneous or planned.

Assessment & Evaluation Strategies and Documentation

- ***Observations:***

All students are regularly observed. Teachers take notes on the class, groups and individuals. Observation results are important data that determine decisions and actions, and therefore are monitored closely.

- ***Rubrics***

Rubrics with points, scales and definitions are designed appropriately according to the student’s level. Attitudes and outcomes are assessed by various rubrics.

- ***Student Portfolios:***

Portfolios contain student work and products, and they show the development of students throughout the year. The students decide what to put in their portfolios. Work in the student portfolios is annotated with a student reflection indicating what the work shows, the reason for inclusion, and the date it was completed. The student portfolio is used for student led conferences. In student led conferences where parents and students meet, students learn to give information about their work, to reflect and to see the relationship between effort and success. Student portfolios are kept in the class and sent home at the end of the academic year.

• *PYP Progress Report*

At the end of each unit, parents follow the students' progress through a PYP report. This report is prepared to define the strengths and weaknesses of students, their development throughout the unit, and to raise awareness among parents.

EDUCATIONAL APPROACHES

BEHAVIOUR MANAGEMENT

Işıkkent administrators and teachers attach as much importance to the character and identity development of students as to their knowledge and skills. The school administration works collaboratively with teachers, guidance counsellors and parents to raise students who:

- Are committed to Atatürk's principles and reforms,
- Are committed to Atatürk's nationalism,
- Internalise, protect and improve the national, moral, and cultural values of the Turkish nation,
- Love and respect their families, country and nation whilst respecting human rights,
- Know their duties and responsibilities towards our democratic, secular, social and constitutional state and act accordingly,
- Are physically, mentally, morally, spiritually healthy and balanced,
- Have developed unique personalities, free thoughts and broader perceptions; and who can think scientifically,
- Feel responsible towards society,
- Are constructive, creative and productive.

A student who studies at Işıkkent School recognises that the school has a code of conduct and that they are expected to take responsibility for their own behaviour at all times.

Values underpinning our code of conduct:

- Treat others the way you want to be treated.
- Be respectful of other people and their property.
- Respect each person's right to learn.

When inappropriate or unacceptable behaviour does occur, students must know that they will face the consequences of their actions. If the behaviour is repeated, the procedures to improve the behaviour will be followed and the parents will be informed about this process.

Consequences of the unacceptable behaviour are determined according to the psychological, academic and social status of the student/students as well as the degree of the behaviour.

At Işıkkent Primary School, we expect our students to:

- Be respectful to everyone,
- Display and model good manners,
- Help develop and follow classroom agreements,
- Be helpful and caring to others,
- Be independent and self-reliant,
- Communicate properly with the adults at school,
- Behave in an exemplary manner,
- Avoid physical and verbal abuse, threats and teasing,
- Demonstrate self-control inside and outside of the classroom.

If a student does not meet the abovementioned expectations:

- Teachers evaluate and understand the reasons of the poor behaviour.
- Then, the student is directed to the Guidance department for behavioural assessment.
- Parents are contacted if they have to be informed, or if support is needed.
- If the poor behaviour continues, the student is taken to another learning environment where he/she can work with a teacher under supervision. This prevents the students from disrupting the learning environment and helps them to reflect on their behaviour.
- This practice is continued until the student learns how to behave properly in the learning environment.
- If the student misbehaves uncontrollably where he/she might cause further problems that might harm himself/herself and the environment (e.g. anger management issues, disobeying, etc) the parents are asked to take their children home to cool off during the rest of the day.

Teaching and learning are conducted with a team approach that consists of school, student and parent. Therefore, we expect our parents to:

- Apply consistent policies at home to help children adopt proper behaviour.
- Communicate regularly with the school and guidance department.
- Avoid intervening in incidents which take place at school or on the school bus – this is for the representatives such as drivers and assistants.
- Avoid treating students negatively and taking sides when sanctions are imposed.
- Bring an expert report that includes the diagnosis and suggestions to handle that specific matter if the student has special needs (e.g. being on a specific medication, being diagnosed with hyperactivity, attention deficit disorder etc.).

Some expectations from the students and the consequences of not meeting them:

1. *Walking – not running – in the hallways and all indoor areas except sports facilities.*

Consequences –

1st time: Student goes back, walks again and understands why running is a problem.

2nd time: Student stands aside, thinks about his/her behaviour for a minute (time for reflection) and understands why running is a problem.

3rd time: Students stands aside, thinks about his/her behaviour for three minutes (time for reflection) and understands why running is a problem.

2. *Treating all people respectfully.*

To be respectful to teachers, support staff, other students and visitors.

Consequences –

1st time: Student apologizes and explains how he/she will avoid further impoliteness.

2nd time: Student prepares a card to apologise to the other party.

Parents of the involved parties are informed about the incident by the school. *

3rd time: A 3-way meeting is called and an action plan will be formed. *

3. *Acting safely without hurting anyone.*

The following behaviour is not accepted by our school under any circumstances and considered as a serious breach in the code of conduct:

Physical: hitting, kicking, biting, pinching, pushing and taking/damaging the property of others

Verbal: name calling, insulting remarks

Indirect: spreading unpleasant stories or untruths, excluding anyone from social groups

Consequences –

1st time: Student apologises and explains how he/she will avoid further impoliteness. *

Student is reminded about the code of conduct as well as the possible consequences that he/she can face next time.

Parents of the involved parties are informed about the incident by the school.

All students involved in the incident complete a reflection form, which will be kept by their homeroom teachers. *

2nd time: Student prepares a card to apologize to the other party.

Steps taken on the 1st time are repeated. *

School principal, vice principal and counsellors are informed about the incident.

All parties are informed about the possible consequences that they can face next time. *

3rd time: A 3-way meeting is called. *

Steps to be taken next are explained.

4th time: Parents are invited to the school and the student will be taken home for the rest of the day. (This will only be used in the most severe situations).

According to the severity of the situation, certain steps might be omitted.

4. Keeping all indoor and outdoor areas clean without damaging school materials as well as the materials of others.

Consequences –

1st time: Student is asked to make up for non-compliance (e.g. tidying up, mending the broken material or purchasing a new one).

2nd time: Student acts as a classroom supervisor for one day.

3rd time: Student is asked to replace the damaged item(s).

4th time: Parents are invited to the school and the student will be taken home for the rest of the day.

Intentional damage to the school or school property will be immediately reported to the school administration as well as the parents. A reflection report will be written and filed and a 3 way meeting will be held depending on the severity of the incident. *

5. Following the rules and agreements. At the beginning of the academic year, each classroom prepares essential agreements and refers to those agreements frequently to guide daily behaviour. School rules are followed and maintained by all students.

Consequences –

1st time: Student apologizes for breaking the rules.

2nd time: Student makes up for his/her behaviour.

Parents of the involved parties are informed about the incident by the school.

All students involved in the incident complete a reflection form, which will be kept by their homeroom teachers. *

Students complete a reflection form.

3rd time: Student sits by himself/herself, thinks about what he/she has done and comes up with a solution to fix his/her behaviour.

Steps taken on the 2nd time are repeated. *

According to the severity of the situation, certain steps might be omitted and a 3 way meeting might be called. (e.g. cheating in a test).

6. Behave safely and politely on the school bus.

- Students are responsible for representing themselves and the school in the best way inside and outside of school.
- Students follow the requests of the school bus personnel as well as the traffic rules.
- Students do not disturb anyone during their journey.
- Students are not allowed to eat or drink on the bus.

Consequences –

1st time: Student apologizes for breaking the rules.

Student makes up for his/her behaviour.

Parents of the involved parties are informed about the incident by the school.

2nd time: Student sits by himself/herself, thinks about what he/she has done and comes up with a solution to fix his/her behaviour.

A 3-way meeting is called. *

3rd time: Student is not allowed to take the school bus for 3 days or more. *

At all stages of this process, reflections forms are written and filed.

“3-way meeting” = A meeting between student, parent and school staff.

ATTENDANCE – ABSENTEEISM

Parents of the students who are enrolled in primary education institutions to receive compulsory education must ensure that those students are attending the school. In accordance with the relevant provisions of the Primary Education and Educational Law numbered 222; the school administrators, national education directorates, provincial education inspectors, autonomous administrators and administrative chiefs must ensure that the students are attending the school.

Absenteeism:

- It is the parent’s responsibility to call the school and report the absence by 9.15am at the latest.
- Students are not allowed to leave the school during the day (including lunchtime) without permission.

Excused Absence – Doctor’s Report: Students should bring in a doctor’s report if they are absent for 3 consecutive days or more.

- Reports obtained from government or private institutions are required to carry an official seal and doctor’s signature.
- A doctor’s report should be submitted to the school administration within one week before it expires.

Half-Day Absence: Students who join the lesson after 9.15 am are regarded as half-day absent.

Official Leave: Students who attend an educational, cultural or sporting activity either in Türkiye or abroad are granted an official leave for the duration of their absence.

Collecting Students from School During School Hours: Except for urgent doctor appointments and important social responsibilities (weddings, funerals etc) parents are not allowed to take students from school.

- Doctors appointments should be arranged after school hours when possible. Parents should submit a letter of permission to the school administration one day in advance if the student needs to leave during school hours.
- A student seeking official permission will get a written permit from the Vice Principal in duplicated copies, one of which is to be left in the classbook and the other is to be presented to the security personnel at the gates.
- Flag ceremonies and assemblies held on Fridays are an important part of our academic programme. Therefore, we strongly recommend that students not be collected on Fridays except for urgent

EDUCATIONAL APPROACHES

appointments, in which case, a written request will be filed with the administration.

- We do not want students to be collected from school during assemblies. If they are permitted to leave upon parent request, they will be regarded as absent.

Compulsory Attendance: Unless otherwise specified, all students are obliged to attend the school on:

- The opening and closing days,
- The school days of flag ceremonies which are held at the beginning and end of every week,
- The days of official ceremonies.

Being Excused from the PE Class:

- Students must attend swimming and PE classes if they are at school. If they do not feel well enough to attend these classes, they should stay at home. Students who come to school are expected to attend all lessons.
- Students who experience a health problem that prevents them from attending swimming or PE classes should submit their doctor's report to the Student Affairs Supervisor.

Being Excused from the PE Class with a Medical Report: If a student wants to be excused from PE lessons for a period of time or the whole year, the student's parent has to apply to the school administration. The student is referred to a fully equipped hospital by the school doctor. The procedure is finalised if/when the student is granted an official hospital certificate. Students who are excused from PE and swimming lessons for a year spend these lesson hours in the library completing their assignments or reading books.

Field Trips and After-School Activities: Field trips and after-school activities are offered to support our academic programme. Participation in trips and after-school activities is compulsory and failure to attend them without a proper excuse will be treated as absence.

Visiting the Infirmary:

Students seeking to visit the school infirmary (except in an emergency) have to:

- Get permission from their teacher,
- Return to class with the infirmary referral signed by the infirmary personnel on duty upon the completion of their treatment.

Being Late to Class:

- All students are obliged to attend lessons and events on time.
- Students should be present and ready in their classrooms before their lessons.
- Teachers take the attendance at the beginning of the lesson and tardy students are marked on the attendance sheet.
- Parents should inform the school in writing or through a call if a student is going to be late.
- Students who make a habit of being late are closely monitored by the administrators. If tardiness continues parents are informed about the situation.

GUIDANCE & COUNSELLING ACTIVITIES

The Psychological Guidance and Counselling Office prioritises students' personal development and aims to create positive experiences for students through close cooperation with parents and teachers. Our guidance counsellors have a yearly plan which is followed according to the academic calendar. Individualised and group work with students are under the responsibility of our guidance and counselling office. Our guidance counsellors are not authorized to diagnose and/or treat children. In such cases, our counsellors might provide parents with contacts of external professionals qualified to deal with these concerns.

For Students	
Adaptation to School	• Orientation programme • Yearlong adaptation activities
Familiarisation	• Individual counselling during admission • Student information forms • Class and playground observations • Guidance lessons • Use of age-appropriate scales and inventories where needed
Psychological Consultation	• Individual counselling provided when necessary • Initiated by student request or referrals from parents, teachers, school management, health office, etc. • Confidentiality principle is carefully observed • If information needs to be shared, the student is informed first
Academic Tracking	• Classroom observations • Tracking performance during classwork • Assessing homework habits and quality • Providing support based on identified needs • Encouraging effective study skills through individual and group work • Implementing Individualised Education Plans (IEPs)
Developing Positive Peer Relations & Coping with Bullying	• Child Protection Policy • Children's Rights and Responsibilities • Safe School and Behaviour Policy • Values Education • Communication Skills • Emotion Management • Conflict Resolution and Mediation • Anti-Bullying Strategies These are addressed through class visits, group/individual sessions, and level meetings. Parents and teachers are also included.
Safe Internet Use & Cyberbullying	• In collaboration with the IT Department when needed • Explaining safe use of the internet and cybercrime with examples • Included in Computer Science curriculum • Addressed in school-wide or level-specific meetings as necessary
Sex Education	• Provided at preschool, primary, and middle school levels in an age-appropriate way • Parallel parent seminars are organised
Student Behaviour	• Ensuring desired behaviours are observed across all areas of life • Values Education • Home Follow-up Charts • Responsibility Charts • Holiday Plans • Trip Observation Forms • Behaviour Evaluation Forms • Reflection Forms
Collaboration with External Institutions	• When necessary, students are referred to external experts with parent cooperation • School maintains contact with experts for coordinated support • Forms may be shared with external experts for student benefit

For Parents	
Individual Meetings	• Parents may schedule appointments with the counselling unit • Parents are invited when necessary for student support • Counsellors may attend parent-teacher meetings for holistic support
Parent Seminars	• Organised throughout the year according to students' developmental needs • Topics are chosen annually based on student and parent needs • Parent seminars parallel the guidance curriculum delivered to students
Topics include:	• Developmental Characteristics • Child Protection Policy • Behaviour Policy • Sexual Development Education • Safe Internet Use • Positive Parenting Practices • "Triple P" Parenting Programme Each academic year, four parent trainings are held (two per semester) by the Counselling Unit and PYP Coordinator.

Four Parent Training Sessions – two per semester - are held every year by our Guidance Counsellors and PYP Coordinator.

For Parents	
Trainings Provided	• Child Protection Policy • Developmental Characteristics and Behaviour Policy overview • Creation of individual student files with teachers • Consultation and counselling services on needed topics • Introduction of "Triple P" Parenting Programme to staff by the Counselling Unit and PYP Coordinator.

İŞIKKENT SCHOOLS CHILD PROTECTION POLICY

Schools are not only responsible for children's academic progress, but also for their emotional and social development. Therefore, all kinds of preventive, supportive, and solution-oriented measures are highly significant.

As an educational institution, we have to be much more sensitive about these kinds of issues because we work with children on our campus. One of our primary responsibilities is protecting them from any kind of danger while raising them as individuals and providing them with academic education.

The aim of preparing this Child Protection Policy is to contribute to the emotional, physical, and social health and development of children; to help children deal with harmful issues; to collaborate with respective institutions, and to provide information about how child protection cases will be managed while ensuring that all stakeholders of IEK are aware of and responsible for these issues. Our school guarantees the safety and well-being of the students through the implementation of this extensive Child Protection Policy.

AIM:

İşikkent School provides an innovative and inquiry-based education by integrating the national curriculum with international programmes and attaches importance to ensuring the physical and emotional health of the students on campus. Therefore, it is essential for the school to protect children against any kind of bullying, physical abuse, exploitation, sexual abuse, and/or neglect by taking the necessary precautions.

Child Protection Policy covers:

- a. Preserving the rights of all IEK students,
- b. Protecting students against any kind of risk,
- c. Implementing practices for the benefit of students,
- d. Collaborating for the safety of students,
- e. Reporting to relevant institutions in case of safety concerns and following the process.

All practices, definitions, principles, and procedures included in the policy are based on the UN Convention on the Rights of the Child, which was accepted in 1989 to explain the global standards on child care, treatment, survival, development, protection, and attendance.

İşikkent Child Protection Policy:

- Protects students from the damages of abuse and neglect,
- Ensures that the necessary steps are taken against existing and suspected incidents of abuse or neglect that might harm student health or well-being and provides students with the necessary support,
- Does not investigate the cases of abuse or neglect, instead, it is used as a tool to take the necessary precautions and applies to all stakeholders.

PRINCIPLES :

All individuals and divisions working at IEK:

- Accept the articles of the UN Convention of the Rights of the Child, which was adopted in 1989, and respect the children's rights.
- Consider the best interest of the child.
- Ensure that the students feel valued and safe by listening to them when they need to express themselves and providing them with a secure environment.
- Accept the responsibility of protecting children against any kind of harm.
- Make an honest and transparent effort to inform all community members including the children about the Child Protection Policy.
- Consider it important to receive training on child protection.
- Provide support when necessary and collaborate with others when action is required.
- Act by the confidentiality policy to protect sensitive personal data, share information only with legal authorities, and access/share data through proper channels.
- Acknowledge and undertake their duties and responsibilities to children, who are at risk or known/suspected to be abused.
- Share information based on the content, urgency, and/or risks, and request support from respective institutions.
- Follow and review the Child Protection Policy regularly.
- Work to improve the functionality and spread of the policy among the school community.

DEFINITION OF NEGLECT AND ABUSE

Abuse: The World Health Organization (WHO) defines child abuse as "all forms of negative behaviour displayed intentionally or unintentionally by an adult, society or country that harm the child's physical and mental health and development". In other words, "child abuse is a form of abuse where children between 0-18 are damaged by someone emotionally or physically or face any kind of maltreatment that is not accidental but preventable".

Neglect: Briefly, neglect is a form of abuse, where people responsible for taking care of a child do not fulfill this obligation and neglect his/her psychological, emotional, educational, medical, physical, nutritional, and supervisory needs.

İŞIKKENT CHILD PROTECTION POLICY WAS STRUCTURED TO IMPLEMENT THE STEPS BELOW:

- Raising awareness about the protection of the child within the school, consideration of his/her best interest, and the effects of child abuse and neglect on the child as well as the school,
- Creating policies and procedures about child protection and well-being,
- Establishing a system to implement these policies and procedures by identifying responsible individuals/institutions and forming a "Child Protection Team",

EDUCATIONAL APPROACHES

- Informing and training the entire school community as well as the respective stakeholders about these policies and procedures,
- Ensuring that the policy is utilised through regular observations, feedback, and updates.

ROLES AND RESPONSIBILITIES :

All adults who work with or for the benefit of the children including the parents are responsible for protecting the children. These adults have certain obligations specified in the Child Protection Policy. The school administration is responsible for the effective implementation of the policy as well as the integration of the policy into school life. The Child Protection Team, on the other hand, is responsible for following the school practices specified in the policy, supporting the school divisions when necessary, and ensuring that all cases related to child abuse and neglect are handled appropriately through timely use of the relevant procedures. The Child Protection Team is also responsible for raising awareness about the Child Protection Policy among the community members and training them accordingly.

CONFIDENTIALITY:

The confidentiality of information about the children is a highly sensitive issue and the confidentiality rules are followed strictly unless a child needs to be protected due to abuse or neglect that might harm the child or others. Those who observe or know about such an incident are responsible for sharing it with the relevant departments. The people involved are informed about the process if it is compulsory to protect the child and more information cannot be requested from the school.

When you observe or know about an incident where your child is abused or neglected, it is essential to communicate directly with the school.

You can access the full version of our Child Protection Policy and the details about the process on our website.

COMMUNICATION WITH PARENTS

General Contact Information:

School Address: Işıkkent Eğitim Kampüsü 6240 / 5 Sokak No:3 35070 Karacaoğlan Mahallesi Yeşilova-İZMİR

Phone: 462 71 00 **Fax:** 462 71 02

Website: www.isikkent.k12.tr **e-mail:** primaryschool@isikkent.k12.tr

You can use the extensions below after calling the school. However, personal phone numbers of the school personnel are not distributed to either parents or students. Thank you in advance for your understanding.

In-School Communication:

Administration

PS Principal	Yalçın Kurt	
PS Student Affairs Supervisor	Elif Özbağcıvan	302
PS Vice Principal	Güneş Uçar	303
Guidance Counsellor	Yıldız Alptekin	309
Special Needs Counsellor	Melek Sarıkaya	363

Infirmery

Nurse	Filiz Yıldırım	152
-------	----------------	-----

Library

Librarian	Emre Ocaklı	171
-----------	-------------	-----

I-Store

Sales Representative	Hülya Tülümen	137
----------------------	---------------	-----

Servis

School Bus Coordinator	Avniye Baran	134
------------------------	--------------	-----

Other Means of Communication:

We share information with our parents through various means:

• Communication Notebook

At İşıkkent, we encourage open and frequent communication. Yearly planners are distributed to students free of charge at the beginning of every school year and are generally used by our teachers when they wish to share a message or information with parents. If a student loses his/her planner, a new one can be purchased from the MarCom Office.

• Email

A weekly bulletin is sent to parents at the end of every week to provide information about our academic content, school activities and important notes. With our weekly bulletins, we aim to keep parents posted about the scope of the unit as well as school activities and events.

• Appointments

All teachers have weekly meeting hours. Parents who would like to meet a teacher may call our student affairs supervisor or submit their requests through communication notebooks. Our expectations regarding appointments and parent meetings are specified below:

- Parents are kindly requested not to ask for a meeting with a teacher or administrator if they do not have an appointment due to their busy schedule with students.
- All meetings must be scheduled in advance through our student affairs supervisor.
- Parent meetings are generally scheduled for twenty minutes. If issues remain unresolved after twenty minutes, additional meetings may be planned to take further action.
- Parents are not allowed to make audio/video recordings during any meeting. However, our teachers take minutes during the meetings and have them signed by the parents so that they can read those minutes whenever they want.
- Due to confidentiality reasons parents are kindly requested not to discuss issues with teachers in the hallways.

COMMUNICATION POLICY

- All announcements are communicated by our student affairs supervisor via email, text message or a phone call. A weekly bulletin is sent to parents every Friday. Calendar notes, news, announcements, reminders and news from the Health Office are shared with parents through weekly bulletins.
- Parents are invited to school twice a semester for “Parent-Teacher Meetings” and once a semester for “Student-Led Conferences”. Parent-teacher meetings are held with homeroom teachers. During student-led conferences, our students share their work and projects with their parents.

EMERGENCY

- In the event of any emergency (e.g. natural disaster, fire or explosion) that arises during school hours, parents are expected to try to reach the school if they are nearby. If not, they should be sure that their children are safe with us. In the event of an emergency, all parents will be contacted as soon as possible and the children will be taken home when it is safe to do so.

SOCIAL MEDIA

- Parents are expected to avoid sharing information, news or opinions about the school via social media. Parents should not make offensive remarks about the school, teachers or students under any circumstances. We kindly ask for our parents’ empathy and sensibility regarding this matter. If you have any questions or problems, please directly contact the school administration to reach a solution.

EDUCATIONAL APPROACHES

- Parents should not share photos and/or videos of any classroom/school activity on their personal social media accounts due to legal reasons. Also, it is not approved for staff members to share posts about students/lessons/school activities and communicate with parents and/or students via their personal social media accounts.

SUPPORT SERVICES

TRANSPORTATION

Transportation services are provided by the contracted company. School rules are followed on the school bus. Students registered on the bus must:

- Be at the designated spot at least 5 minutes before the announced time in order to avoid delaying the school bus.
- Avoid distracting the driver with their words and behaviour.
- Sit in their seats.
- Refrain from leaning out of the window or opening the door.
- Avoid swearing and using slang words.
- Follow common etiquette rules.
- Protect the rights of younger children and support their safety on the bus.
- Take the bus they are registered to and avoid using other buses without getting permission from the school administration. Those who want to use another bus must have their parent applications approved by the school administration.

HEALTH

Our infirmary aims to:

- Protect the physical and mental health of our students,
- Make observations and take necessary precautions to ensure that our school has an ideal environment in terms of health,
- Offer services to provide guidance for school staff and raise awareness among them.

We expect our parents to:

- Avoid sending their children to school when they are sick,
- Inform the school administration immediately when their children are diagnosed with a contagious disease,
- Inform the school infirmary about any medication that the student takes,
- Make sure that the medicines have not expired,
- Prevent children from carrying strong medicines in their bags,
- Help infirmary when they update the health forms,
- Inform the infirmary staff about any changes regarding the health of their children.

A doctor, a nurse and an emergency paramedic work at our school infirmary, which is open between 8.30am and 5pm. Our doctor is available every lunchtime, whereas our nurse and paramedic work full-time to give medical attention to those in need.

NUTRITION

Our school provides students with lunch and snacks to help them acquire healthy eating habits and follow a proper diet. The monthly menu is shared with our parents.

SECURITY

School visits are monitored by our security staff.

Students can only exit the school with written permission from the school administration.

FREQUENTLY ASKED QUESTIONS

1- How are primary school classrooms formed?

Our quota for each classroom is 24 students. Class lists are created by our teachers and guidance counsellors according to our knowledge of the children and with the aim of creating heterogenous groups. Parents are not allowed to make specific requests about their child's teachers or classmates.

2- Why are PS classrooms mixed every year?

PS classrooms are mixed every year, so that our students can experience different learning environments and work with different teachers. This policy enables us to provide our students with a balanced range of social and academic experiences.

3- Can students invite their friends or family members to school?

It is not allowed to invite guest students to our school or lessons over the course of the academic year.

4- What is the homework policy at primary school?

Homework is designed to help students establish connections with their previous knowledge and prepare for future learning experiences. Different types of homework assignments may be given based on student needs.

Homework is given as:

- Weekly research assignments,
- Daily homework for revision,
- Daily reading assignments.

As students have different learning needs homework assignments and deadlines are determined in accordingly. Parents should understand that homework is the responsibility of the student and should be done independently.

If a student gets academic support from a private tutor, the tutor is encouraged to communicate regularly with IEK teachers in order to maximise the benefit.

5- Which books will be used at primary school?

Turkish course books required by MEB are distributed to our students free of charge. Other books are distributed by our teachers in the first week of school after the required payment procedures are met. In accordance with the curriculum requirements, the school might ask students to purchase extra books throughout the year.

6- How do students benefit from the school library?

IEK library has a wide range of books on various subjects. All IEK students can use the library. The materials included in our school library collection were chosen according to different age groups to foster creativity and critical thinking skills in students.

Students are allowed to borrow books and other resources from the library. Parents are asked to pay for unreturned and/or damaged books including shipment costs.

7- What does "assembly" mean?

Assembly is a part of the students' learning process. Through presentations, shows and activities, they share what they have learnt in the PYP units, with the other students in Primary School.

FREQUENTLY ASKED QUESTIONS

8- Do students participate in community and service activities in primary school?

IEK community and service projects are initiated by the students as well as other members of the school community. It is compulsory for students to attend community and service activities.

9- How frequently do PS students go on school trips?

As part of their units and in accordance with the themes they cover, PS students go on field trips within Izmir. Prior to any trip, parents are informed about the details and sent an approval form.

10- In case of a divorce, who is considered as the parent of the child?

In the case of divorced parents, the person who has the official custody of the child is considered as the parent. Therefore, it is required that the custody declaration, with all restrictions noted, should be submitted to the school administration.

11- What do PS students wear at school?

-PS students may wear age-appropriate and casual clothes that allow them to be comfortable in their learning environment.

-Jewellery (necklace, earrings, ring, bracelet), make-up and nail polish are not allowed.

-Hair should be short or tied up.

-Students are expected to wear season-appropriate shoes. Flip flops, football shoes, sandals, heels or platforms are not allowed, neither are football shirts or clothing with cartoon characters.

-As the children spend break times outside raincoats with hoods and waterproof boots should be worn on rainy days.

-Umbrellas are not allowed at school for safety reasons.

-Students must have an extra set of clothes in their boxes at school.

-All clothing, shoes, boots, coats and school bags should be labelled with the name of your child. Students are responsible for their own belongings.

12- What kind of clothes and equipment are used in PE and swimming lessons?

PS students use special equipment for PE and swimming classes.

o For PE:

IEK sports bag, dark blue IEK shorts and white IEK T-shirt, sneakers, sports socks, IEK tracksuit and sweatshirt for cold weather and spare underwear.

For swimming:

IEK swim bag, bathrobe, swim cap, swimsuit (full for girls and slip or trunks for boys), slippers, flippers, goggles (optional), spare underwear and plastic bag for wet swimsuit.

All sports items, towels, flippers, swim caps and bags should be labelled with the name of your child.

I-Store offers specially designed school bags and swim bags with our school logo on them. Parents may purchase all PE and swimming equipment, school bags and swim caps from the I-Store

13- How can we find the items that students lose at school?

Please check the Lost & Found boxes in the hallways and sports hall for lost clothes and water bottles. Items which are not collected from the boxes will be donated to a charity organization at the end of the school year.

14- Are there any materials that students should not bring to school?

PS students are not allowed to bring the following materials to school:

- Umbrella
- Pencil case (except the one provided by the school)
- Wheeled bag
- Pets
- Toys
- Mobile phone
- Electronic devices (including mp3 players that can record and have internet connection)
- Money
- Food and drinks (except for students who stay for after-school programmes)
- Chewing gum (forbidden at school)
- Sharp items/objects

15- What kind of transportation services are provided for students?

Transportation services are provided by a subcontractor. The ages of our students are taken into consideration when creating the school bus lists. There is a bus supervisor on each bus who has a mobile phone so they can be contacted at all times.

Students are picked up from their homes in the morning and dropped off at home when the school day is over. As the bus will only wait for 2 (two) minutes, please make sure that your child is at the door a few minutes before the bus arrives. Otherwise, the bus will continue its route without collecting your child.

In the afternoon, children will be taken to the same location as they were picked up from by the bus supervisor. Adults who meet the younger children at the door of their houses are expected to be there by the time the bus arrives.

School rules and agreements must be followed on the school bus too. Bus supervisors will hand in a written report about the students who do not comply with these rules. These students will not be able to use the school bus for a certain period determined by the school.

Rules to be followed by students on the school bus are as follows:

- I will get on the bus on time.
- I will take the seat indicated by the bus supervisor.
- I will fasten my seat belt as soon as I sit and remain in my seat with my belt fastened during my journey.
- I will not eat or drink on the bus.
- I will speak softly and respectfully with others.
- I will be kind to everyone and help younger children.
- I will act safely.
- I will take responsibility for my mistakes.
- I will report unsafe behaviour to the bus supervisor or my teacher.

If a child is to be picked up from the school by a private driver, a written request, along with the name and photo of the driver attached, should be submitted to the school. We will not allow children to leave with a different person unless there is a written request by their parents.

FREQUENTLY ASKED QUESTIONS

Students who do not take the school bus will be brought to and picked up from the school at the West Gate (ELC Entrance). Students will be taken into the campus by designated teachers as parents are not able to enter the school under any circumstances.

16- Should I send my child to school when he/she is sick or on medication?

Parents should not send sick children to school not only because they might infect others but also coming to school might prolong their illness or cause them to pick up new infections. If a child is on antibiotics, he/she must stay at home until his/her treatment is over. For health and safety purposes, medicine cannot be administered by a teacher or kept in a school bag. Any medicine that is required for the child's treatment needs to be submitted to the school nurse along with the necessary information. If the existing illness is contagious, a relevant report and information should be sent to school.

17- What does my child eat on a school day?

Parents must ensure their children have breakfast at home. Students are provided with lunch and two snacks at school. Snacks are served during morning and afternoon break times. Lunch is served in the cafeteria and students go there with their teachers. The school nutritionist is responsible for creating the menu for lunch and snacks. Monthly menus are sent to our parents via email. Any dietary conditions or allergies should be communicated to school by the parents.

It is important for our students to have enough water intake throughout the day. Please remind your children to bring their water bottles to school (no plastic or glass in line with our school-wide sustainability project.) Names of children should be written on the water bottles. (Glass bottles are strictly forbidden for safety reasons.)

Parents should not send food to school except for unit-related activities. Bringing drinks, chocolate, cookies and cakes to school and sharing them with others is not allowed at IEK due to our food safety policy.

18- Can students use the school canteen?

PS students are not allowed to shop from the canteen.

19- Can we celebrate birthdays at school?

We do not celebrate birthdays at school or help with any birthday organisations outside of school.

20- Can we give gifts to teachers or administrators on special days?

IEK staff, including teachers, administrators, academic, administrative and support staff cannot accept any gifts from parents or students bearing material value. Teachers may only accept flowers and handmade gifts produced by children or their parents on special days. Parents are expected to comply with the school policy. In case of a breach of the policy, the gift will be returned to the owner.

SOME ABBREVIATIONS

MEB	Ministry of National Education
PYP	Primary Years Programme
IEK	Işıkkent School
MIKS	Mediha Icel Conference Hall
PS	Primary School



IŞIKKENT EĞİTİM KAMPÜSÜ 6240/5 Sokak, No:3, Karacaoğlan Mahallesi 35070 Yeşilova - İzmir
Tel: 0 232 462 71 00 Faks: 0 232 462 71 02 E-Posta: isikkent@isikkent.k12.tr
www.isikkent.k12.tr